

Name _____ Period _____ Date _____

Nina Simone: Song Lyrics Analysis

Instructions: You will analyze one of Simone's songs using what you know about Nina Simone, the Civil Rights Movement, and poetic devices. You may work with the others in your group. When you are finished, you will go to another group, where everyone will share the particular song they analyzed with the others. Keep the lyrics sheet from the song you analyzed: you will turn it in to show your annotations.

Song title _____

For each question, cite specific evidence from the song lyrics.

1. What is the subject of the song?
2. What is the mood of the song? Was this reflected in the song you heard?
3. What literary devices does Simone use, and what is their effect? (symbolism, metaphor, irony, etc.)
4. How does this connect to African-American history, and/or the Civil Rights Movement?
5. Thinking of Simone's background, why do you think she chose to perform this song?

Use this chart to record information from your classmates.

Comment [LU1]: Kimberly- I left off the last question on the chart since it'll be a similar answer for all of the songs.

Song title	Subject	Mood and tone- are they the same in the lyrics alone when compared with the song performance?	Literary devices: list, and choose one device to write an example from the lyrics	Connection to African-American history and/or Civil Rights Movement

Answer these questions after discussing the songs with your group:

1. Do you think these songs were good choices for the Civil Rights Movement? Why or why not?

2. Which song do you find the most interesting or effective? Why?