

Song Writing Time!

You will write your own song, in a similar style to Marley's "Buffalo Soldiers."

Most important:

1. Choose another group (not the Rastafarians) who you can compare to the Buffalo Soldiers. Some options to think about:
 - a. Minority groups in the U.S. who are not treated equally
 - b. Groups who have been overlooked in history
 - c. Repressed groups nationally or internationally
 - d. Other groups who have a history of slavery, in countries other than the U.S. or Jamaica
 - e. Groups who worked for their country or a cause, even when that country or cause did not always support or include them
2. Create song lyrics that **directly** 1) name the group you have chosen, and 2) clearly show the connection between them and the Buffalo Soldiers. Use Marley's song as a guide.
3. The song needs to have at least two details about the Buffalo Soldiers.

Specific requirements:

1. Must be at least 20 lines in length
 - a. Each line must have at least 4 words (sounds such as woy yoy yoy don't count as words)
2. Must have a creative title that reflects your song's message- you can't use "Buffalo Soldiers"

Think of your song as having a **theme** that connects the two groups together. For example, one theme in Marley's song was resisting slavery.

Use history textbooks, your own knowledge, and internet sources to choose your group and find information about them. Be sure to use credible sources, and ask if you aren't sure.

When you present your song lyrics to the class, you're not required to sing or rap them, though you certainly can! Reading them out loud will be required.