

# **Population Growth and Movement in 19<sup>th</sup> Century North Carolina**

**A Lesson Plan Prepared for Use with *North Carolina Maps*:  
<http://www.lib.unc.edu/dc/ncmaps/>**

**Group Members:** \_\_\_\_\_

**Area of North Carolina:** \_\_\_\_\_

**One cause of population change (to be answered LAST):**  
\_\_\_\_\_

**1. What is the population of North Carolina in 1823 according to the Carey and Lea map? \_\_\_\_\_**

**2. What is the population of North Carolina in 1890 according to the US Government Census? (Consult <http://ncmuseumofhistory.org/> for census data.) \_\_\_\_\_**

**3. Describe the changes in total population. What populations grew and by how much? What populations declined and by how much? What new populations are counted?**

**4. What are your theories as to why these population changes took place?**

**5. Now focus on your area of North Carolina in 1823. Comparing your area to the rest of North Carolina, do you find your area to be more populous, less populous, or in the middle? Why do you think so?**

**6. According to the 1823 map, what seem to be the major cities in your area?**

**7. Now look at Rand, McNally's and Co.'s 1892 map (<http://www.lib.unc.edu/dc/ncmaps/>). What are the populations of these cities 70 years later? List all of the major cities in your area and the populations according to the map (populations are along the sides).**

**8. Considering the total population of the cities you listed, has your area grown in size or shrank since 1823 compared with other cities/areas you see on the map?**

**9. Here's the part that requires a lot of thinking! What is a reason for your answer to #8? Read the history located on the 19<sup>th</sup> Century North Carolina page where you found the census data. Now, go on DocSouth's site (<http://docsouth.unc.edu/browse/collections.html>) and browse through the "North Carolina Experience" collection. Decide as a group on one specific reason for the population change in your area. It can fall under the categories of transportation, politics/social change, agriculture, technology, or exploration (or a combination). One exception: you may NOT use "The Civil War" unless you can point to a highly specific reason why this caused more change in your particular area than others. Write a paragraph AS A GROUP explaining your reason and the players (companies, people, etc.) who drove it. If you use outside sources, be sure to cite them. Then, write your reason on the blank at the top of the page.**

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*North Carolina Maps* is a comprehensive, online collection of historic maps from the North Carolina State Archives, North Carolina Collection at UNC-Chapel Hill, and Outer Banks History Center. *North Carolina Maps* is made possible by the Institute of Museum and Library Services under the provisions of the Library Services and Technology Act as administered by the State Library of North Carolina. Visit *North Carolina Maps* online at <http://www.lib.unc.edu/dc/ncmaps>