

Career profile worksheet

1. What jobs are of interest to you? (You may want to go to the CareerOneStop website:
<http://www.careeronestop.org/StudentsandCareerAdvisors/ExploreCareersStudents.aspx>
and read some job descriptions to get ideas.)
 - a.
 - b.
 - c.
 - d.
 - e.
 - f.
 - g.
2. What are some of your personal interests? (What do you like to do?)
3. What are your work skills? (What makes you a good worker?)
4. What is unique about you? (What makes you stand out from a crowd?)
5. What are your values as they pertain to a job? (What values do you consider important to a job, such as promptness, cooperation, industriousness, etc.?)
6. Select one job you find most interesting. Does it fall into one of the following clusters: advanced manufacturing, logistics and distribution, creative enterprises, or healthcare? What is importance of this job to society?

Essay evaluation rubric and information sheet

- Description of job: What is the job all about?
- Employment field: Which cluster does this job most closely fit?
- Characteristics of the job: What skills are required and/or strongly recommended?
- Job requirements: What is needed to be successful in the job? What does the job entail?
- Preparation: What schooling or licensure is required/ recommended?
- Employment outlook: Is this a secure job for the future?
- Wages: What is the salary for the job?
- Related occupations: What other jobs require similar skills?
- National associations: What organizations are associated with the job?

Criteria	Superior	Meets Standard	Needs Revision
Graphic organizer is used and complete. (Should include the information from above)	Detail is complete and no elements are missing.	Details are provided with minimal (1-2) elements missing.	Detail is incomplete.
Reflection clearly states criteria needed to evaluate career.	Student defines and thoroughly explains the criteria used to evaluate their career.	Student explains criteria but is missing definition.	Student is missing criteria in reflection.
Reflection supports evaluation with details.	Reflection has specific and relevant details to support evaluation.	Reflection has specific details but lacks relevancy.	Evaluation lacks support and details.
Student uses proper conventions.	Student has no conventional errors.	Student has minimal conventional errors (1-2) and they do not interfere with the reading or understanding of the reflection.	Student has multiple conventional errors that affect the reading and understanding of the reflection.
Student uses class time effectively.	Student remains on-task and works diligently with no redirection required.	Student remains on-task with minimal redirection required (1-2 times).	Student does not remain on-task and has incomplete work.